

**Outcomes
First
Group.**



**Policy Folder:
Careers Policy**

**Careers Curriculum
Intent,
Implementation,
and Impact
Statement**

Careers Curriculum Intent Statement

We want our pupils to experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can aim for as they prepare for adulthood and Post 16 transition. This includes delivering a breadth of opportunities and experiences that our pupils can start to build their own future pathways on. As we aim to do this, we are also fully aware of the impact of the inherent difficulties our pupils have due to the nature of their needs and diagnosis and look to how we can start to overcome these barriers, working alongside them.

Intent:

What will our pupils experience throughout their career curriculum?

1. Access to careers learning from Year 7 onwards - learning that is linked through their curriculum provision and using Unifrog in form time and lessons.
2. A careers curriculum that has contributions and feedback from them, their families, school staff and external employers
3. Engagement with many different employers throughout Year 7 to Year 11 in variety of formats such as assemblies, visits, talks, project work, careers events
4. Unbiased careers advice and support from a career's advisor
5. Working with them and their families as they prepare for their future and for life after education.
6. Staff who are committed to and passionate about helping them develop as they make key decisions and prepare for their future pathways

Why do we want this?

1. We want our pupils to know their skills and strengths; know what they are good at and what they find hard.
2. We want our pupils to work towards independent living and working.
3. We want them to have hope and optimism, adaptability and resilience.
4. We want our pupils to have access to, and engagement in, decent work in all its forms (personal, gift and paid)
5. We want our pupils to learn and make progress so they can thrive and experience success in their future pathways.
6. We want our pupils to pursue and value their own wellbeing and happiness

Implementation:

How will we deliver this?

1. Pupils will have access to a careers curriculum from Year 7 onward and this will be routinely monitored and evaluated to ensure it is fit for purpose.
2. Pupils will be presented with opportunities to meet and talk with previous students (once alumni become available) to find out about their experiences and aspirations.
3. Close working relationship with our Careers Advisor to support mentoring pupils in KS4.
4. Experiences of different workplaces and environments
5. Meaningful encounters with the world of work

Impact:

What is our expected impact?

1. Pupils will have a successful transition on from Year 11 into Post 16
2. Pupils will have had experience of a wide range of opportunities, interests and options so they are best placed to make informed decisions about their future choices.
3. Pupils will develop the skills needed for them to be employable, whether that is voluntarily or paid.
4. Pupils will know the value of having work and commitments in their lives.
5. Pupils will know that they have a valued and important part to play in the world in which they live, and they can and are motivated to contribute to society in a way which best suits their interests and skills.
6. Pupils will know about and make use of the range of support and advice that is available to them to support their choices and decision making

We are part of the Outcomes First Group Family, by working together we will build incredible futures by empowering vulnerable children, young people and adults in the UK to be happy and make their way in the world.

**Outcomes
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**Acorn Education And Care
Options Autism**